

Venn Diagram for Adjectives



Level:

Elementary – Intermediate



Objectives:

The student will be able to use comparative degree of adjectives in a sentence



Timing

15-30 minutes



Prep/

Materials:

Dice, a sheet of paper with Venn diagram (2 overlapping circles), a list of adjectives (approximately 20) and a list of nouns split into two topics

Part 1:

- Give the student the list of adjectives and a sheet of paper with a Venn diagram (2 overlapping circles). Title the circles of the diagram – depending on what nouns you want to use the adjectives for. For example, cars and people; food and clothes; films and animals, etc.
- Ask the student to decide what is each adjective used for – either one topic or the other (sometimes it could be both). The student has to write each adjective in one of the circles or in the middle. For example, “intelligent” is used for people, “spacious” is used for cars, “fast” can be used for both.

Part 2:

- After the students places all the adjectives in the correct circle, dice comes to play. Give the list of 12 nouns separated into the two topics from the diagram; for example: cars (6 models) and people (6 names).
- Have the student roll the pair of dice.
- The student now has two numbers from 1-6. They should then compare 2 things from your list using the adjective of their choice. For example, let’s say the student rolled a 2 and a 4, and the list of cars is:

- | | |
|----------------|------------|
| 1. Lamborghini | 4. Ford |
| 2. BMW | 5. Porsche |
| 3. Mini | 6. Toyota |

- The student then should compare a Mini and a Porsche. They could say something like “Mini is smaller than Porsche”
- You can continue using this list for the superlative degree of adjectives.
- You can ask the student to write the sentences down to practice writing.
- Make sure there is a variety of adjectives on your list



Breakdown: