

Household Chores



Level:



Objectives:



Timing



Prep/

Materials:

Beginner—Intermediate

The student will be able to use vocabulary/ phrases related to chores and discuss their opinions on the topic.

10-20 minutes

- Prepare a list of the typical chores that are done around the home:

- clean your room
- make your bed
- pick up your toys
- put away/hang your clothes
- wash the dishes
- dry the dishes
- wash the car
- mow the lawn
- pull weeds
- shovel the snow

- Prepare a role play dialogue between a parent and a child discussing chores.

Example dialogue:

Mom: Joe, Have you done your chores yet this week?

Joe: No, Mom. I've been playing basketball every day after school.

Mom: If you don't do your chores, you won't get your allowance.

Joe: Mom! That's not fair, I'm going out with friends tomorrow. It's Friday!

Mom: It will be difficult to enjoy yourself with your them if you don't have any money to bring!

Joe: Come on. I'll do them on the weekend.

Mom: If you want your allowance, you'll do your chores by the end of the week—that's our agreement. They won't take more than an hour.

Joe: Why do I have to do chores anyway? None of my friends have to do chores.

Mom: In this house we do chores, and that means you have to mow the lawn, hang your clothes, and clean up your room every week.

Joe: OK, OK. I'll do my chores right after school.

Household Chores (con't)



Activity Breakdown:

1. Introduce the topic of chores and discuss your personal experiences
2. Review the various chores that are usually performed in the host country
3. Compare the host country chore list to the type of chores done in the student's home country
4. Discuss the idea of an allowance for completed chores. Does your student agree or disagree with allowances?
5. Discuss preferences: Which chores are more preferred? Which chores are the worst or more dreaded than others? Are there any seasonal chores you take care of?
6. Role Play Suggestions:
 - Read aloud a role-play dialogue that you provide
 - Write a role-play dialogue with some pieces missing. Have your student complete the blanks (like a Mad Libs activity)
 - Have the student create a new role play dialogue & perform it with them!
 - Arrange each line of the dialogue in random order; have your student put them back in the correct order & read it out loud.
 - (Using the dialogue example) have your student write a journal entry from the perspective of the son, detailing his feelings about the conversation.