

Hear, here!



Level:

Beginner—Intermediate



Objectives:

The student will be able to identify meanings of homophone pairs and place the words in context.



Timing

20-30 minutes



Prep/
Materials:

Create a list of 10 homophone pairs:

- Check out these links for examples of homophones in: [English](#), [German](#), [Spanish](#), [French](#) and [Danish](#).
- This resource has many other languages & some fun examples of homophones in pop culture! [Homophones in Many Languages in Context](#)



Breakdown:

1. Discuss homophones with the student: define what they are and how becoming more familiar with them can aid in listening comprehension.
2. Provide the student with your list of 10 homophone pairs. Discuss the list to see if the student can define any of the words just from the spelling.
3. Define any unknown words
4. Work together to come up with a sentence for each homophone word, placing the word in a natural context that shows the meaning. For example:
 - **Hear:** I can't hear you, could you turn the TV volume down?
 - **Here:** Knock, knock! I'm here!

Alternate: Play a memory game: write 10 pairs of homophones on 10 pieces of paper, flipped over. Match up each pair & define the words as you go!