

A Reading Bucket List



Level:



Objectives:



Timing



Prep/
Materials:



Breakdown:

Beginner—Intermediate, can be adapted for higher levels

The student will be able to choose different reading materials in order to improve specific items such as: vocabulary, grammar, slang, idioms, and, in some cases pronunciation. Student will also have the opportunity to improve self confidence in speaking skills and knowledge/ understanding of host country.

15-20 minutes, can be expanded further into a variety of reading lists or re-visited as needed

None

1. Together with the student, create a Reading Bucket List that targets specific skill objectives. The Bucket List may contain any type of medium that best suits interest or needs (i.e. magazines, audio books, fiction, non-fiction)
2. Suggest specific skills the student may want to improve or topic they may enjoy (i.e. business vocabulary? Grammar? Idioms? Pronunciation? Host country history or culture? A sociological issue?)
3. Potential websites to use for resources:
 - Goodreads (<https://www.goodreads.com/>)
 - Amazon Books (<https://www.amazon.com/>)
 - What Should I Read Next ? (<https://www.whatshouldireadnext.com/>)
5. Ask student to commit to completing the bucket list over a specified period of time