## **Shadowing Slow News**





Beginner—Intermediate, can be adapted for higher levels



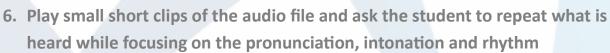
The student will be able to practice listening and speaking skills to improve pronunciation, rhythm and intonation.



5-15 minutes, can be expanded further into a various levels of difficulty



- Select a short slow news audio and transcript from a slow news website
- Vocabulary list of words associated to slow news clip
- Audio file of the selected commentary, suggested resources:
  - News In Slow <a href="https://www.newsinslow.com/">https://www.newsinslow.com/</a>
    - Available in 5 languages
  - Breaking News English https://breakingnewsenglish.com/index.html
    - Available in American English and British English
- 1. Introduce audio clip and pre-teach news terminology/necessary vocabulary
- 2. Play the audio file on slowest speed
- 3. Discuss the audio file and discuss new vocabulary words, content, gist, etc.
- 4. Play the audio file, asking the student to focus on reading the transcript
- 5. Discuss the transcript specifically focusing pronunciation, intonation and rhythm of words that the student noticed





Suggestions for more complex exercise:

- Ask the student to shadow the audio clip while simultaneously listening to the clip or conduct the shadowing exercise without using a transcript
- Practice the shadowing exercise using a faster audio speaking speed
- Have the student "improv" or "adlib" their own commentary after they shadow the news clip to practice spontaneous speaking.