

Describe Your Drive



Level:

Beginner—Intermediate, can be adapted for higher levels



Objectives:

The student will be able to answer yes/no questions (which include new vocabulary) about a video they've just seen.

The student will be able to spontaneously talk about a video they just watched with spontaneous, descriptive language.



Timing

10-15 minutes



Prep/
Materials:

- Suggested resource featuring drives in various cities around the world:
<http://driveandlisten.herokuapp.com/>
- Select a driving location and pre-watch for familiarity
- Prepare a list of new commuting terms, new travel or grammar topics
- Prepare a list of yes/no questions based upon driving video clip



Breakdown:

1. Introduce as a topic and pre-teach new terms or discuss verbs and verb tenses, review the list of yes/no questions that incorporate the new terms, verbs and verb tenses to build familiarity with topic
2. Watch a “Drive and Listen” video together to get general understanding of content, (note, you may watch for as little or long as you like)
3. Ask yes/no questions regarding context clues, vocab words or verb tenses
4. Watch the video multiple times and focus on new details with every view. Complete a short activity each time, progressing in difficulty as you go:
 - Describe the activities seen during the drive,
 - List the events of the video in chronological order,
 - List newly identified words or verbs related to the video
5. To make the activity more challenging, watch drives from different cities and compare/contrast the activities, scenery, etc.