

Class Schedule Role Play



Level:

Beginner—Intermediate (Included worksheet would be best for beginning levels but the activity can be adapted for higher levels)



Objectives:

The student will be able to ask and answer relevant questions to gather information in order to schedule a coffee meet-up with friends.



Timing

10-20 minutes, can be expanded further into a various levels of difficulty



Prep/

Materials:

- Information Gap Worksheet (Example provided includes an activity about class schedules—this can be edited to a work meeting schedule, bus/plane schedule, or any other topic that might be relevant to your student)
- Vocabulary list of words associated with the topic



Breakdown:

1. Introduce exercise and pre-teach necessary vocabulary and grammar.
2. Assign each participant to a role and introduce the “main question” on their worksheet. Practice using the example conversation.
 - For 1-1 classes, a student and teacher can act as Participant A & B.
3. Participants take turns asking each other questions to complete their entire schedule grid with the missing information.
4. Once both participants have all of the information, work together to determine the answer to the main question!
5. Post Activity Discussion: What challenges did the role play present? Are there different ways to phrase questions or answers? Are there different ways to say a time using different phrases?

Suggestions for more complex exercise:

- Vary the tense practice, conduct role play as past or future or create conditional questions to add to the scenario.

Class Schedule Role Play (Cont.)



**Worksheet
Participant A:**

Subject	Anne Marie	Frank	Claire
History		8:00 a.m. in Room 37	
Literature	4:15 p.m. in Room 42		2:45 p.m. in Room 51
Geography			5:15 p.m. in Room 12
Spanish	11:00 a.m. in Room 15	9:15 a.m. in Room 18	
Psychology	3:00 p.m. in Room 22		10:30 a.m. in Room 29

Main Question:

When is a good time for Anne Marie, Frank, and Claire to get together for a coffee?

Participant A: What time is Anne Marie's History class?

Participant B: Anne Marie has History class at _____.

Participant A: Where is the class?

Participant B: It's in Room _____.

**Worksheet
Participant B:**

Subject	Anne Marie	Frank	Claire
History	10:00 a.m. in Room 10		1:15 p.m. in Room 17
Literature		2:00 p.m. in Room 13	
Geography	1:45 p.m. in Room 24	11:30 a.m. in Room 35	
Spanish			8:30 a.m. in Room 44
Psychology		10:30 a.m. in Room 29	

Main Question:

When is a good time for Anne Marie, Frank, and Claire to get together for a coffee?

Participant A: What time is Anne Marie's History class?

Participant B: Anne Marie has History class at _10:00a.m._____.

Participant A: Where is the class?

Participant B: It's in Room __10__.

**Completed
Chart:**

Subject	Anne Marie	Frank	Claire
History	10:00 a.m. in Room 10	8:00 a.m. in Room 37	1:15 p.m. in Room 17
Literature	4:15 p.m. in Room 42	2:00 p.m. in Room 13	2:45 p.m. in Room 51
Geography	1:45 p.m. in Room 24	11:30 a.m. in Room 35	5:15 p.m. in Room 12
Spanish	11:00 a.m. in Room 15	9:15 a.m. in Room 18	8:30 a.m. in Room 44
Psychology	3:00 p.m. in Room 22	10:30 a.m. in Room 29	10:30 a.m. in Room 29