

May You ... Have It All



Level:



Objectives:



Timing



Prep/
Materials:



Breakdown:

Beginner—Intermediate, can be adapted for higher levels

The student will be able to actively listen to a song, understand song gist, practice listening skills, formulate new song chorus

5-15 minutes, can be expanded further into a various levels of difficulty

- Select a popular song that contains idioms or unique words
- Prepare 3 or 4 general questions associated with the song
- Prepare 3 or 4 specific questions regarding the song's message
- Suggested song, "Have It All", by Jason Mraz <https://www.youtube.com/watch?v=ICTVccHc5hA>

Pre-teach

1. Introduce student to the artist and the song title. Have your student talk about what they think the message of the song will be.
2. Before main activity is introduced, listen to the song 1 or 2 times just for fun. Allow student to get the feel of the song and enjoy the experience.

Listen for Gist

3. Provide student with the list of general understanding questions, read through the questions so they understand & know what to listen for.
4. Play the song again and then talk through their responses to each question.

Listen for Detail

5. Provide student with the list of more detailed questions, read through them so they understand & know what to listen for.
6. Play the song again and then talk through their responses to each question.
Was their prediction about the message of the song correct?

Application

7. Have student write messages to their friends and family utilizing song format, 'May you...'