

I'm on the Phone!



Level:

Intermediate – Advanced



Objectives:

The student will practice speaking on the phone (without seeing the person they are talking to)



Timing

10-15 mins



Prep/
Materials:

No prep needed

- Telephone simulations are an excellent way to provide useful and authentic practice for your learner and all you have to do to simulate real phone conversations is to turn your chairs around, so you sit back--to--back. Or, if you're on a video call, you can simply turn your video off! We'd also recommend using your own phone as a prop.
- Find out why your learner might need to speak on the phone. If they use the target language on the phone at work, you could role-play a business call relevant to their work. If they are thinking of moving to a new home, you could simulate calling a landlord about renting an apartment or applying for a mortgage.
- Remember even high-level learners can find it difficult to write down phone numbers or names and addresses in real- time. Most students learn numbers, letters, and dates early on in their language learning experience (at Elementary level) but don't recycle this incredibly useful language on a regular basis. Make sure to practice it - and use the colloquial way of providing a phone number!
→ For example, I am from the US (Chicago) and I would generally say my phone number with the following rhythm: 224.326.2485 à "two two four (pause) three two six (pause) twenty-four (short pause) eighty-five"



Breakdown: