

# The Long, Mysterious Adventure



Level:

Elementary – Intermediate



Objectives:

The student will be able to complete a scavenger hunt by demonstrating their understanding of various language task clues



Timing

15-25 mins



Prep/

Materials:

Prepare several colored envelopes and task cards with different language action items written on one side of a card. Some examples of tasks (for varying ages and interests) are:

Sing a song: “Sing Head, Shoulders, Knees, and Toes”

Spell a word: “Spell barnyard”

Answer a riddle: “What’s black and white and read all over?”

Do a simple math problem: “What is  $123 + 456$ ?”

Role-play prompt: “Suppose you have a meeting at 1:30, but you don’t know what time it is. Ask me the time & react accordingly. Are you late for your meeting? Too early? What are you going to do?”

Prepare a clue on the backside of the card containing directions to find the next envelope. Use this as an opportunity to practice prepositions or office/home vocabulary your student is working on!



Breakdown:

This activity can be used as a review before a test, a check-in activity to gauge understanding, or an informal assessment. Just like in a scavenger hunt, your students randomly discover tasks to perform for you to earn the “clue” for the next task. Much more fun than a pop quiz!

Put one task card in each envelope. Put the first envelope on the table, hide the rest according to your clues. Ask the student to open the envelope and read out the task. The student then performs the task before revealing the clue to find the next envelopes.



**Make it  
Virtual:**

You can make this scavenger hunt virtual by preparing a list of language tasks that can be completed online (like the ones above) and scavenger hunt clues that test similar skills. Here are some examples that don't require finding hidden envelopes:

**Vocabulary Practice:** Pull up a picture of an item you could find in your office, but not in your home. (Student could search for a Xerox, for example)

**Preposition Practice:** Ask your student to narrate the route they could walk from their home to the nearest park, using Google Maps as a guide if needed.