

Coordinating Comprehension



Level:

Intermediate/Advanced (can be adapted for any level)



Objectives:

Teacher & student will work together to understand the main idea of an article that they cannot read in its entirety.



Timing

20-30 min (depending on article length)



Prep/

Materials:

article slightly above student's comprehension level

The text of the article should be separated so that each person has alternating paragraphs (ex: you should have paragraphs 1, 3, and 5 but the student has paragraphs 2, 4, and 6)

Send your student their portion of the article – they should not be able to read the missing paragraphs or the title of the article.

Allow you and the student enough time to read your portions

Take turns providing the other person a very quick synopsis of each paragraph in the order that they appear in the article



Breakdown:

Once you've both talked about your portions, have the student summarize the entire article out loud. Do you agree with their summary? Discuss!

Have the student write a headline for the article. How close were they to the original headline?