

Lie Like a Dog (meme activity)



Level:

Low-Intermediate — Advanced



Objectives:

the student will learn/review grammar points and vocabulary through humorous Internet memes



Timing

10-15 minutes



Prep/
Materials:

access to Internet

Memes have become extremely popular with young people across the globe. Capitalizing on students' interest in "all things Internet," using memes is a natural way to spark students' attention. As memes are created for their humorous perspective, many either unintentionally have grammatical errors or make fun of grammatical errors. Allowing students to combine their own originality with grammar and memes, teachers can expand beyond the textbook.

Breakdown:



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1. Explain what a meme is: Internet memes are images that are spread online that often have a humorous or creative message.
2. Show students a meme that showcases a particular grammar point, vocabulary word, writing concept, or spelling issue. Most memes actually have misuses of these.

3. Examples of memes can be found at many sites, such as www.someecards.com, www.pinterest.com, and www.memes.com. Once at the website, type “grammar memes” into the search box.

4. Ask students what misuse is being highlighted or unintentionally used.

5. Ask students why they think the meme is supposed to be funny.

6. Introduce correct use of terms or grammar.