

Seasonal Weather Chart



Level:

Beginning



Objectives:

the student will practice vocabulary related to seasons



Timing

30 minutes



Prep/

Materials:

unlined paper, colored paper, colored pencils or markers

Drawing pictures appeals to kinesthetic learners who like to move and visual learners who like to see images. This activity appeals to both types of learners and presents vocabulary in a meaningful, communicative context.

1. Do this activity after students have been taught the vocabulary for seasons, weather, months of the year, sports, and basic activities. Students should also know simple present tense.

2. Provide a sheet of unlined paper to each student. Have colored paper and colored pencils or markers available.

3. Instruct students to divide their paper into four quarters.

4. Instruct students to label each quadrant one of the four seasons. Remind them that seasons are not capitalized. Continue to model.

5. For each season, have students write the three months that are associated with the season. Remind them that months are capitalized.



Breakdown:

6. Tell students to write two weather expressions for each season. Encourage them to use eight different weather expressions in total.

7. Instruct students to write two simple sentences in which they say what they like to do. Tell them one of the activities should be a sport associated with the season. If they don't like a sport of that season, they can write "I don't like to _____."

To make the activity a bit more challenging, you can ask the student to make a presentation about their weather chart once they finish them. This will combine the skills of listening and speaking with vocabulary.

Or, you could have your student make a chart for their home country & a chart for their new home; ask them to compare and contrast.