

# Difficult to Pronounce



Level:

Elementary to Upper-Intermediate



Objectives:

the student will be able to practice pronouncing/practicing difficult words



Timing

5 minutes



Prep/

Materials:

No preparation needed

Always keep track of words the students are having trouble pronouncing. This does not have to be a one-time activity, as you could use this as often as every week (when the student is a beginner and finds pronunciation challenging) or at least once a month for higher level students. Make sentence strips using the words that the student finds hard to pronounce. Ask your student to pronounce these difficult-to-pronounce sentences and correct/explain as needed. Keep the strips and use them in each lesson; this is a great activity for a quick lesson wrap-up. You can remove a sentence strip when you feel the student has learned the pronunciation of the difficult word which can be very motivating!



Breakdown:

For example, if students have trouble pronouncing the words *responsibility*, *prioritize*, *comfortable*, *educate*, and *extremely*, the teacher might make the following sentence strips:

1. This office chair is *extremely comfortable*.
2. We need to educate people on how to prioritize their *responsibilities*.