

# Describe and Draw



Level:

Elementary - Advanced



Objectives:

Student practices adjectives and grammar describing someone



Timing

20-30 mins



Prep/

Materials:

Pen and paper

Give your student a piece of paper and ask them to be the “describer”. It's their job to think of someone they know, or a famous person, and to describe that person's appearance.

At lower levels this helps practice simple adjectival phrases like “he is tall” or “she has red hair”, and the descriptions can get more advanced according to your ability. For example, intermediate learners could describe what someone is wearing or what their personality and mannerisms are like.

At advanced level, the student could also be ‘required’ to use a relative clause they may be practicing (for example, “This person has blonde hair, which I usually do not like” or, “This person’s car, which she parks in the driveway, is blue and very flashy”.)

As the student gives more detail, you draw on your piece of paper what you think the person being described looks like. When you've been given enough detail, you can try and guess who you've drawn. The describer then reveals who they were thinking of, and you and see how far from the truth you have been.

You can then switch roles, and you will become a “describer”, while your student will draw what you are describing.

This speaking activity will help practice descriptions and correcting grammar within full sentences. The exercise can be made simple or more challenging, based on the student’s level and the available time.



Breakdown: