

# Re-Write the Re-Write!



Level:

Upper-Intermediate -Advanced



Objectives:

Student will be able to subtly change their register, delivery, and tone in a written message and describe how the changes affect the meaning/perception.



Timing

20-40 minutes



Prep/

Materials:

A piece of writing completed by a student (Facebook post, an email to a co-worker, a long text message, etc.)

- The student should re-write the same message one, two, or even three different ways.
- Make sure to provide them some guidelines – the student should not just re-arrange the sentences, but rather restructure them, use different words, combine phrases to form complex sentences, etc. - all while keeping the meaning same.
- Encourage the student to consider vocabulary words they might not normally use (provide a thesaurus if needed) and utilize structures they normally gravitate toward.
- Ask the student to re-read each version of the same piece of writing out loud and discuss the tone, the underlying message, implications, and the differences between each piece.



Breakdown: