

**Language Curriculum**STUDENT: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ # HOURS: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

TEACHER: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ END DATE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Below is an outline of what most language learners on international assignments need to know in the language of their new country! **You will review this in your first lesson to decide which topics to cover.**

**UNIT 1: SURVIVAL**

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| **Topics** | **Grammar**  |
| * Greetings
* Yes and no
* “I don’t speak <language>.”

**Hand** **Gestures** | * Personal pronouns
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**UNIT 2: INTRODUCTIONS**

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| --- | --- |
| **Topics** | **Grammar**  |
| * Hello and goodbye
* Introducing yourself
* Introducing others
* Thank you and you’re welcome
* Filling out forms

**Tongue twisters** | * Present tense (regular)
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**UNIT 3: DAILY ACTIVITIES**

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| **Topics** | **Grammar**  |
| * Telling time
* Weather
* Asking for information
* Numbers

**Calling a taxi** | * Present tense (irregular verbs)
* Prepositions
* Questions
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**UNIT 4: COMMUNICATION**

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| **Topics** | **Grammar**  |
| * Answering the phone
* Email
* Voicemail
* Leaving and understanding messages
* Mail and postcards

**Social media** | * Gerunds
* Reduced time clauses
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**UNIT 5: SHOPPING**

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| **Topics** | **Grammar**  |
| * Buying and selling
* Food (types of stores)
* Clothing
* Making an order
* Accepting and rejecting
* Asking for prices, paying

**Practice buying something** | * Adjectives
* Commands
* Vocabulary
* Articles
* Describing
 |

**UNIT 6: RESTAURANTS**

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| **Topics** | **Grammar**  |
| * Making reservations
* Calling the waiter
* Ordering food
* Food allergies
* Asking for the check
* Tipping
* Types of restaurants
* Etiquette

**Order something at a coffee shop** | * Vocabulary
* Negative
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**UNIT 7: EXPLORING**

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| --- | --- |
| **Topics** | **Grammar**  |
| * Types of transportation
* Asking for directions
* Commonly used phrases on public transit
* Signs

**Public transportation culture/courtesy** | * Asking questions
* Transportation verbs
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**UNIT 8: FINDING**

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| **Topics** | **Grammar**  |
| * Describing objects in space
* Directions
* Landmarks

**Ask someone for directions/scavenger hunt** | * Prepositions
* Space
* Movement
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**UNIT 9: FAMILY AND HOME**

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| **Topics** | **Grammar**  |
| * Describing your family and friends
* Talking about new and old home

**Sharing photos** | * Ordinal numbers
* Comparative
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**UNIT 10: HEALTH AND THE BODY**

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| **Topics** | **Grammar**  |
| * Parts of the body
* Feelings
* Going to the doctor
* Going to the pharmacy
* Emergencies

**Role play: At the doctor’s office** | * To feel
* Vocabulary
* Adjectives
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**UNIT 11: HOBBIES AND SPORTS**

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| --- | --- |
| **Topics** | **Grammar**  |
| * Likes and dislikes
* Interests

**Discussion: Favorite activities** | * Future tense
* Adjectives
* Exclamations
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**UNIT 12: ENTERTAINMENT**

|  |  |
| --- | --- |
| **Topics** | **Grammar**  |
| * Sports and arts
* Music
* Places to go

**Listening practice: Cartoon or YouTube clips** | * Future tense (review)
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**UNIT 13: HAIRCUTS AND PERSONAL CARE**

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| --- | --- |
| **Topics** | **Grammar**  |
| * Describing length/shape
* Spas, saunas and manicures
 | * Comparatives
* Conditional
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**UNIT 14: MAKING OBSERVATIONS**

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| --- | --- |
| **Topics** | **Grammar**  |
| * Commenting on a service
* Expressing choices
* Complaints
 | * Past tense (review)
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**UNIT 15: STORYTELLING AND MEMORIES**

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| **Topics** | **Grammar**  |
| * Describing characters
* Series of events

**Record student telling a story (if possible)** | * Spoken fluency
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**EVALUATION**

**Role play:** Check oral skills in various settings

**Dictation:** Check listening comprehension

**Creative writing:** Check grammar and vocabulary

**Reading:** Check accent while reading text out loud; check understanding of text

**ADDITIONAL TOPICS (AS NEEDED)**

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| --- |
| **Topics** |
| * Getting a driver’s license
* Lob interviews and resumes
* Parent-teacher meeting
* Reading report cards
* Childcare interviews (babysitters and daycare)
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