

**Language Curriculum**STUDENT: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ # HOURS: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

TEACHER: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ END DATE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Below is an outline of what most language learners on international assignments need to know in the language of their new country! **You will review this in your first lesson to decide which topics to cover.**

**UNIT 1: SURVIVAL**

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| **Topics** | **Grammar** |
| * Greetings * Yes and no * “I don’t speak <language>.”   **Hand** **Gestures** | * Personal pronouns |

**UNIT 2: INTRODUCTIONS**

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| **Topics** | **Grammar** |
| * Hello and goodbye * Introducing yourself * Introducing others * Thank you and you’re welcome * Filling out forms   **Tongue twisters** | * Present tense (regular) |

**UNIT 3: DAILY ACTIVITIES**

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| **Topics** | **Grammar** |
| * Telling time * Weather * Asking for information * Numbers   **Calling a taxi** | * Present tense (irregular verbs) * Prepositions * Questions |

**UNIT 4: COMMUNICATION**

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| **Topics** | **Grammar** |
| * Answering the phone * Email * Voicemail * Leaving and understanding messages * Mail and postcards   **Social media** | * Gerunds * Reduced time clauses |

**UNIT 5: SHOPPING**

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| **Topics** | **Grammar** |
| * Buying and selling * Food (types of stores) * Clothing * Making an order * Accepting and rejecting * Asking for prices, paying   **Practice buying something** | * Adjectives * Commands * Vocabulary * Articles * Describing |

**UNIT 6: RESTAURANTS**

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| **Topics** | **Grammar** |
| * Making reservations * Calling the waiter * Ordering food * Food allergies * Asking for the check * Tipping * Types of restaurants * Etiquette   **Order something at a coffee shop** | * Vocabulary * Negative |

**UNIT 7: EXPLORING**

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| **Topics** | **Grammar** |
| * Types of transportation * Asking for directions * Commonly used phrases on public transit * Signs   **Public transportation culture/courtesy** | * Asking questions * Transportation verbs |

**UNIT 8: FINDING**

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| **Topics** | **Grammar** |
| * Describing objects in space * Directions * Landmarks   **Ask someone for directions/scavenger hunt** | * Prepositions * Space * Movement |

**UNIT 9: FAMILY AND HOME**

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| **Topics** | **Grammar** |
| * Describing your family and friends * Talking about new and old home   **Sharing photos** | * Ordinal numbers * Comparative |

**UNIT 10: HEALTH AND THE BODY**

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| **Topics** | **Grammar** |
| * Parts of the body * Feelings * Going to the doctor * Going to the pharmacy * Emergencies   **Role play: At the doctor’s office** | * To feel * Vocabulary * Adjectives |

**UNIT 11: HOBBIES AND SPORTS**

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| **Topics** | **Grammar** |
| * Likes and dislikes * Interests   **Discussion: Favorite activities** | * Future tense * Adjectives * Exclamations |

**UNIT 12: ENTERTAINMENT**

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| **Topics** | **Grammar** |
| * Sports and arts * Music * Places to go   **Listening practice: Cartoon or YouTube clips** | * Future tense (review) |

**UNIT 13: HAIRCUTS AND PERSONAL CARE**

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| **Topics** | **Grammar** |
| * Describing length/shape * Spas, saunas and manicures | * Comparatives * Conditional |

**UNIT 14: MAKING OBSERVATIONS**

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| **Topics** | **Grammar** |
| * Commenting on a service * Expressing choices * Complaints | * Past tense (review) |

**UNIT 15: STORYTELLING AND MEMORIES**

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| **Topics** | **Grammar** |
| * Describing characters * Series of events   **Record student telling a story (if possible)** | * Spoken fluency |

**EVALUATION**

**Role play:** Check oral skills in various settings

**Dictation:** Check listening comprehension

**Creative writing:** Check grammar and vocabulary

**Reading:** Check accent while reading text out loud; check understanding of text

**ADDITIONAL TOPICS (AS NEEDED)**

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| **Topics** |
| * Getting a driver’s license * Lob interviews and resumes * Parent-teacher meeting * Reading report cards * Childcare interviews (babysitters and daycare) |